

Enhancing Practical Skills through Skills Training - Part II

A framework for developing and implementing skill modules

Date: 6th December 2024

Venue: Academic Building, JIPMER Karaikal campus

The Medical Education Unit (MEU) at JIPMER Karaikal conducted an event on the 6th of December 2024 focused on enhancing practical skills through skills training, specifically Part 2 of the series. The session featured presentations from distinguished faculty members:

Dr. Karthik Balajee - Associate Professor, Department of Community Medicine

Dr. Prabakar G - Associate Professor, Department of Surgery

Dr. Balasubramaniam A – Assistant Professor, Department of Surgery



Session Overview

Introduction to Skills Training

Dr. Karthik Balajee commenced the session by introducing the concept of skills training and its implementation. He emphasized the critical importance of mastering the donning and doffing of gloves, highlighting this as an essential skill module in surgery for medical students.

History and Importance of Gloves

Following Dr. Balajee, Dr. Balasubramaniam provided a detailed account of the history of gloves. He elaborated on their significance in medical practice, particularly stressing the necessity of proficient donning and doffing techniques for Indian medical graduates. His session underscored the protective role of gloves in maintaining hygiene and preventing contamination during medical procedures.

Skill Training for Interns

Dr. Prabakar G took the stage to discuss the skill training program designed for interns. He elaborated on two teaching methods: Demonstration, Observation, Assistance, and Practice (DOAP) for training the interns and Direct Observation of Procedural Skills (DOPS) for assessment using a checklist. Sir also highlighted the feedback received from students, showcasing the effectiveness and reception of the training modules.

Release of the Surgery Module

During the event, a new surgery module on the donning and doffing of gloves was officially released by the Dean. This module, developed by the Surgery Department, is a significant addition to the training resources available for medical students. It aims to standardize the procedure and ensure all students are well-versed in this essential skill.

Conclusion and Remarks

The session concluded with Dr. Karthik Balajee's remarks on the challenges and possibilities of implementing the Competency-Based Medical Education (CBME) framework in medical colleges. He addressed the practical hurdles during implementation and suggested strategies to overcome these challenges, fostering an environment conducive to comprehensive medical training.