

Empowering Faculty at JIPMER Karaikal through Problem -Based Learning

In a commendable initiative, the Department of Pathology and the Medical Education Unit at JIPMER Karaikal organized a highly informative workshop on Problem-Based Learning (PBL). This workshop specifically designed for faculty members and senior residents was conducted on 19th September 2023.

The resource persons were Dr. Niraimathi M, Dr. Balamurugan M, and Dr. Arun Kumar K from the Department of Pathology, and Dr. Divyashanthi CM from the Medical Education Unit.

Workshop Highlights:

Setting the Stage for PBL:



Dr. Divyashanthi CM commenced the workshop with a set induction for Problem-Based Learning (PBL) with a group activity. Her session paved the way for an engaging and interactive experience that was to follow.

Introduction to PBL:



Dr. Balamurugan M provided a concise yet comprehensive introduction to Problem-Based Learning, including its requirements and processes. Participants gained a clear understanding of the fundamentals of PBL.

Hands-On Learning:

The workshop featured a practical component where participants had a hands-on experience with sample problems and engaged in reflective exercises. This allowed them to grasp the nuances of PBL effectively.

Constructing Problems:



Dr. Niraimathi M led a session on the art of constructing a problem. Her insights were invaluable in helping participants understand the intricacies involved in formulating effective PBL scenarios. A survey of problems further enriched the learning experience.

Assessments and Implementation:



Dr. Arun Kumar concluded the workshop by addressing the assessment process in PBL. He also shared practical insights into implementing PBL successfully. This segment empowered participants with the tools needed to put their newly acquired knowledge into practice.

Question and Answer Session: Dr. Niraimathi engaged with participants in a lively question-and-answer session, ensuring that all queries and concerns were addressed, and the learning experience was complete.

This workshop witnessed active participation from more than 20 faculty members representing various departments. The eagerness to explore Problem-Based Learning and the knowledge-sharing spirit of the participants made the event a resounding success.